#### RE

Baptism and Confirmation\*

Advent\*

Christmas\*



## **Science - Electricity**

Children will learn to represent circuits using symbols in a diagram. they will get the opportunity to develop their understanding of what electricity is and how to measure it.

## PE

Health related fitness\*

Dance: Prejudice and Discrimination\*

## English - Writing

## Classic Fiction - Christmas Carol

Character descriptions of various characters in the story such as the ghosts.

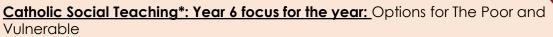
Diary writing from the perspective of Fred.

Writing a persuasive letter asking Scrooge to enjoy Christmas.

Characterisation of Scrooge and the development of his emotions throughout the book.

# Y6 Curriculum Autumn 2

**Remembrance Term** 



"You are not making a gift of your possessions to the poor person. You are handing over to them what is theirs." St Ambrose

Values and Virtues – Attentive and Discerning

#### Maths

<u>Fractions A and B units</u> – Equivalent fractions, comparing and ordering, adding and subtracting, multi-step problems, multiplying and dividing fractions by integers, fractions of amounts

<u>Converting Units</u> – Metric measures, miles and kilometres, imperial measures.

#### Reading:

Discussions, Book Talk and questions based around our class reader: While The Storm Rages by Phil Earle \*

Along with looking at linked extracts from: WW2: \*

Once by Morris Gleitzman, Letters from the Lighthouse by Emma Carroll and Goodnight Mister Tom by Michelle Magorian

## Computing

## **Online safety Focus Unit**

Benefits and risks of devices, understanding digital footprint. Appropriate behaviour online. Importance of balancing screen time with other parts of their lives.\*

<u>Coding</u> Objects, Actions, and Events, buttons, using repeat, if and if/else statements, number variables, coding efferently.

## <u>Art.</u>

William Morris\* Cont. from Autumn 1

## <u>DT</u> Electrical Steady Hand Game

Research and analyse children's toys, design a steady hand game, construct a stable base, assembly electronics.

## <u>Music</u>

Explore the music and composers of the Baroque Period and investigating the structural and stylistic features of their work.

### French

Regular verbs



<u>History WW2</u> cont. from Autumn 1

## Geography:

UK Region Study: South Wales
Locate, describe S. Wales on a
map, location of coal and
changing landscapes
compare with Mining in the
Black Country. What caused
end of mining in Wales and
the Black Country. \*

## **Visits and Events:**

UK Parliament Week\*
Maths Week England\*
Remembrance\*
Anti-Bullying Week\*
Confessions for Year 6\*
Year 6 Class Mass\*
Music and Mince Pies\*
Pantomime
Whole school Mass\*
Carols\*

#### **PSHE**

Trinity House

Catholic Social Teaching\*

Aspirations\*

Reaching out\*

Living in the wider world – Money\*